

**CHILDREN AND YOUNG PEOPLE'S LEARNING SCRUTINY PANEL  
YOUTH OFFENDING AND PARTNERSHIP WORKING WITH SCHOOLS - ACTION PLAN**

20<sup>th</sup> June 2023

SCRUTINY RECOMMENDATION	PROPOSED ACTION	POST TITLE	BUDGET COST	TIMESCALE
<p>a) That the STYJS supports Children's Services to undertake a review of Middlesbrough Council's contextual safeguarding/risk outside of the home approaches to ensure delivery of a robust and co-ordinated whole-system/multi-agency response to violence and exploitation; which:</p> <ul style="list-style-type: none"> <li>➤ allows schools and education providers to react swiftly and firmly to early signs of criminal behaviour;</li> <li>➤ improves ETE outcomes for young people involved in the criminal justice system; and</li> <li>➤ supports the work of the Cleveland Unit for the Reduction of Violence (CURV).</li> </ul>	<ol style="list-style-type: none"> <li>1. DCS to consider review of contextual safeguarding/risk outside of the home practice and develop a robust multi-agency response offer for young people at risk of / involved in exploitation.</li> <li>2. Develop a response including an MBC offer to vulnerable adolescents, ensuring this is aligned to the wider Tees strategy on exploitation and supports the work of the CURV.</li> <li>3. Ensure STYJS ETE specialist, education providers and young people be consulted as part of the strategy to ensure the needs of young people within the CJS are considered.</li> <li>4. Develop the training and awareness offer for education providers.</li> </ol>	<p>Executive Director of Children's Services and Head of Partnerships</p>	<p>Within exiting budget</p>	<p>6 months</p>
<p>b) That each young person who goes into custody is assessed to determine whether an educational psychologist should be allocated to them, to ensure</p>	<ol style="list-style-type: none"> <li>1. STYJS ETE specialist to develop a protocol with secure settings and Young Offender Institutes to ensure that all</li> </ol>	<p>STYJS ETE Specialist</p>	<p>£0</p>	<p>6 months 30.9.23</p>

<p>their educational needs are being met (especially during the transition periods into and out of custody).</p>	<p>young people receive an assessment of need and make reasonable adjustment. (educational, communication, psychological)</p>			
<p>c) That data is collected, analysed and evaluated to demonstrate the impact of the STYJS Inclusion Pathway on school attendance, exclusions and attainment.</p>	<ol style="list-style-type: none"> <li>1. Establish a process to collect information from LA inclusion team and education provers on attendance, exclusions and attainment. Information gathered to include demographic information including legal status, age, year group.</li> <li>2. Establish process to collect qualitative data from young people and parents to ensure their voice is heard.</li> <li>3. Train YJS staff to input data to correct fields in the case management system.</li> <li>4. On 1.4.23 new Key Performance Indicators are being introduced by the Youth Justice Board. STYJS to ensure the case management system is up to date and a process is in place to capture required data.</li> <li>5. Develop mechanism to analyse and evaluate data for cases on the inclusion pathway.</li> <li>6. Develop audit process which will enable reporting of outcomes and impact.</li> </ol>	<p>Head of Partnerships and STYJS ETE Specialist</p>	<p>Within existing budget</p>	<ol style="list-style-type: none"> <li>1. by 1.6.23</li> <li>2. by 1.6.23</li> <li>3. by 1.6.23</li> <li>4. by 1.6.23</li> <li>5. by 30.9.23</li> <li>6. by 30.9.23</li> </ol>

<p>d) That a system, data management arrangements and information exchange agreements are put in place to ensure the STYJS can access a wealth of data and information, from partner agencies, to:</p> <ul style="list-style-type: none"> <li>➤ drill down to an individual level;</li> <li>➤ determine trends;</li> <li>➤ develop summary dashboards for key areas;</li> <li>➤ report on the progress of young people and their successes;</li> <li>➤ identify barriers and challenges; and</li> <li>➤ improve service delivery.</li> </ul>	<ol style="list-style-type: none"> <li>1. STYJS to establish a process to gain access to CAPITA system to enable attendance information to be gathered</li> <li>2. Scope the feasibility of extending the current STYJS dashboard to develop a summary dashboard for key areas.</li> <li>3. Develop a process for the identification and reporting of barriers and challenges.</li> </ol>	<p>Head of Partnerships and STYJS ETE Specialist</p>	<p>*Costs to develop a dashboard to be established</p>	<ol style="list-style-type: none"> <li>1. by 30.6.23</li> <li>2. by 30.6.23</li> <li>3. by 30.9.23</li> </ol>
<p>e) That, in 6 months' time, the Children and Young People's Learning Scrutiny Panel receives:</p> <ul style="list-style-type: none"> <li>➤ a detailed account of the work that has been undertaken to implement recommendations a) to d); and</li> <li>➤ an effective analysis of data from partner agencies (including schools), reporting on: <ul style="list-style-type: none"> <li>• the profile of children/young people who come into contact with the STYJS, their needs, challenges and experiences of education; and</li> <li>• the STYJS's performance, specifically the impact of the STYJS Inclusion Pathway on school attendance, exclusions and attainment.</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. Detailed report and/or presentation to be brought to Scrutiny Panel outlining progress against all actions (a to d). Report to contain requested information on profile of young people, performance and impact.</li> </ol>	<p>Head of Partnerships and STYJS ETE Specialist</p>	<p>£0</p>	<p>1. November 2023</p>

